# Record gouth rights-based Perspective



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### Team

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Collaborators & knowledge users



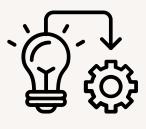
## Agenda

- 1. Context
- 2. Objectives
- 3. Theoretical framework
- 4. Methodological approach
- 5. Methodology
- 6. Participants
- 7. Key findings
- 8. Challenges and limits

# Objectives Why are we doing this?



Explore the experiences of young people who use mental health services in Quebec.



Develop a new conceptualization of mental health recovery from a rights-based perspective.



Develop recommendations for social policies and professional practices grounded in experiential knowledge and research, with the aim of guiding and supporting the organization and delivery of mental health services for young people.



### **Two Complementary Approaches**

#### **Rights-Based Perspective**

- Young people have the right to receive appropriate care
- They should actively define what recovery means to them
- Recognizing and respecting rights shapes their mental health journey

#### **Experiential Knowledge Perspective**

- Values the voices and lived experiences of youth
- Their stories become essential sources of knowledge
- Guides the development of more respectful and adapted interventions

# Methodological approach What's our strategy to learn more

### **Qualitative Approach Using Photovoice**

- A participatory and empowering method
- Photography as a tool for personal expression
- Highlighted youth experiences in mental health, recovery, and professional interactions
- Encouraged reflection on rights and lived realities

Adapted Step-by-Step Model (Tougas et al., 2022) to promote youth empowerment and collaboration:

An information session with decision-makers in the field was held to gain their support and engagement.

An information session with young people was held to present the project and its objectives.

Phone calls were made to interested young people to explain the process again, review consent forms, and organize groups by age (14–18 years; 18–25 years)

## Methodology What did we do?

Each group, facilitated by a team member, met three times—either in person or virtually—for sessions of approximately two hours, held at the CIUSSS Centre–Sud facilities.

Two series of photovoice workshops held between September 2024 and March 2025.



### Session 1 Introduction + Preparation

- Overview of the photovoice method
- Photography training with disposable cameras
- Ethics discussion & activity timeline
- Collective selection of themes: recovery, rights, mental health, relationships



### Session 2 Sharing + Reflection

- Photo sharing and group discussion using the SHOWeD technique
- Critical reflection on images and narratives
- Identification of emerging themes
- Co-construction of a rights-based recovery framework
- Session recorded and transcribed for analysis

### Data Analysis Combined:

Transcripts; Photographs
Researcher observation notes
→ Enabled both individual expression
and collaborative insight in an
engaged research process



### Session 3 Exhibition Planning + Closure

- Planning the exhibition format
- Preparing to share findings with decision-makers
- Final reflection on the experience

## Participants Who did we meet?



Young people aged 14 to 35 who have received or are currently receiving mental health services



Voluntary recruitment through a youthfocused community organization in Montréal



Cultural and socioeconomic diversity among participants



A total of 7 participants, divided into small groups



Dimension 1: I	Personal	Dimension 2: Relational		Dimension 3: Identity		Dimension 4: Structural		
Hope /	Hope / Despair		Recognition		Conscientization		Macro-level Considerations	
Temporality	Existence	Resilience	Connection	Transformation	Empowerment	Systemic Issues	Resistance	

# Key findings Joung people's reflections



Envisioning the future with dreams and hope



Being connected to others and to nature



Having the right to make decisions for oneself, especially regarding the care received



Defining one's own well-being instead of conforming to fixed standards



Living in healthy and safe conditions



Receiving support in daily life, not only during times of crisis

### Challenges and limits







**Diversity** 

Recrutement

Time

### Thanks!

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